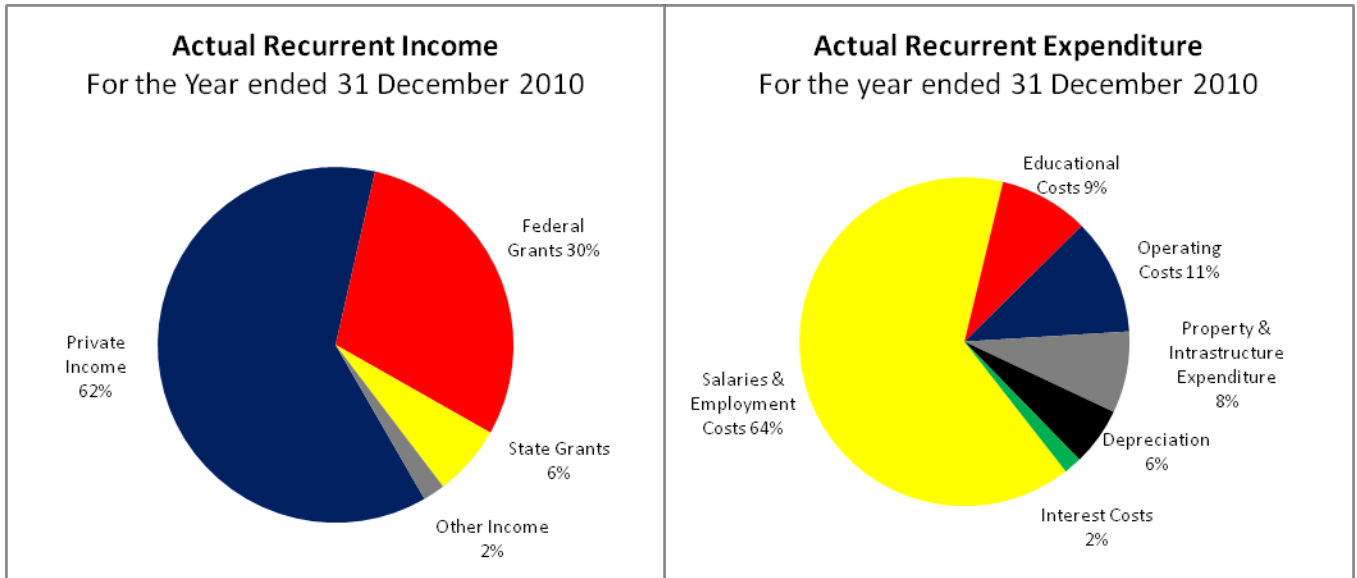


School Performance Information 2010 – Ballarat Clarendon College		
Item	Subject	Details
1	Contextual Description	<p>The focal point of the school is the student. The role of the school is to support each student as he or she engages in the process of creating their future. We develop a clear understanding that their path through life depends on the choices they make and that path leads to opportunities for new choices. We cultivate an awareness of current reality while encouraging, stretching and supporting the dreams they have.</p> <p>Throughout a student's time at Ballarat Clarendon College our focus is to maximise their competence, skills and capacity so that, at the end of their time at the school, when they stand on the threshold of their future, they can choose their "heart's desire".</p> <p>The school works closely in partnership with parents and home, recognising the potential of alignment of values and attitudes within the community, particularly to do with learning. Parents are regarded as close and critical partners.</p> <p>We recognise that, in order to make informed choices, all students require excellent teaching and learning, inspiring ideas and thinking, and exposure to a breadth of experiences. Challenges and failure are part of life and offer opportunities to learn.</p> <p>The school is focused on learning as its prime mission; learning in all contexts. Each student's progress in all facets of development is closely monitored. The environment is one where it is safe to learn. Indeed, learning is the main game, but not mutually exclusive from having fun.</p> <p>High expectations exist for every person in the community. It is expected that every student can learn and will learn. In order for this to happen, there are equally high expectations for staff.</p> <p>Students are expected to share responsibility for their progress and to know that effort is not just important, but non-negotiable.</p> <p>We help students discover who they are, who they want to be and how to get there.</p>
2	Teacher Attendance	Teacher attendance in 2010 was 98%.
3	Teacher Retention	95% of the teaching resource of the College in 2010 was retained for 2011.
4	Teacher Qualifications	Qualifications of all staff in 2010 are available on the website and are also listed in the 2010 edition of the College magazine <i>Claritudo</i> .
5	Expenditure and teacher participation in professional learning.	Participation in an extensive program of support and learning is an integral part of the professional expectations for all staff. The total PD for staff in 2010 was \$213190.64 / 92.5 teaching staff = 2304.76 per teacher.
Key Student Outcomes		
6	Student Attendance	Student attendance in 2010: Prep - 96% Year 1 - 94% Year 2 - 94% Year 3 – 95% Year 4 - 95% Year 5 - 95% Year 6 – 95% Year 7 – 95% Year 8 – 94% Year 9 – 95% Year 10 – 96% Year 11 – 96% Year 12 – 96%
7	Proportions of Year 3, 5, 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks.	<u>Y3</u> Reading 97% Writing 100% Spelling 94% Grammar & Punctuation 100% Numeracy 97% <u>Y5</u> Reading 100% Writing 98% Spelling 96 % Punctuation and Grammar 98% Numeracy 100 % <u>Y7</u> Reading 100% Writing 100% Spelling 100 % Punctuation and Grammar 97% Numeracy 100 %

School Performance Information 2010 – Ballarat Clarendon College		
Item	Subject	Details
		Yr 9 Reading 99% Writing 100% Spelling 99% Punctuation and Grammar 100% Numeracy 100 %
8	Changes in benchmark results from last year.	In 2010, 100% of students in Years 3, 5, 7 and 9 met or exceeded National Minimum Standards for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. In 2009, 100% of students in Years 3, 5, 7 and 9 met or exceeded National Minimum Standards for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. The performance of students in Year 3, 5, 7 and 9 has been maintained with 100% of the cohort meeting or exceeding National Minimum Standards across all domains tested.
9	Value Added	Evidence of value adding is demonstrated through indicators such as VCE results where Ballarat Clarendon College has rated consistently in the top ten schools in Victoria as measured by the percentage of study scores over 40. A recent ISV Year 12 Exit Survey placed the College in the upper percentile for all schools in the survey. Ballarat Clarendon College has recently developed a career path for teachers that recognises, supports and rewards excellent teaching practice. Expert teachers who wish to remain teaching no longer have to move into administrative roles to further develop their careers.
10	Average standardised assessment results for Year 9 and 10 students.	No external assessment of Year 10's In the 2010 Year 9 NAPLAN: In Reading , 100% of students were above the State 25th percentile; 82% of students were above the State mean. In Writing , 100% of students were above the State 25th percentile; 82% of students were above the State mean. In Spelling , 100% of students were above the State 10th percentile; 76% of students were above the State mean. In Grammar and Punctuation , 100% of students were above the State 25th percentile; 85% of students were above the State mean. In Numeracy , 100% of students were above the State 25th percentile; 89% of students were above the State mean.
11	Senior secondary outcomes	Student median ENTER at VCE 2010 was 83.75 35 % of students achieved a VCE ENTER higher than 90. 11 students completed VET subjects. Many of the subject areas do not produce a numerical result. In the subjects that did produce a numerical result the average study score was 28.
12	Proportion of Year 9 students retained to Year 12.	83.9% of students enrolled at the college in Year 9 in 2007 completed Year 12 in 2010.
13	Post-school destinations.	Of the students in Year 12 in 2010: 66% enrolled in tertiary study (university or TAFE) 17% deferred their tertiary study 4% Apprenticeships/Traineeships 99% of students received a tertiary offer.
Satisfaction		
14	Student/teacher satisfaction	The results of the 2010 ISV Lead Report indicate that Ballarat Clarendon College's Student Satisfaction is higher than the top percentile of the schools participating. The Student Satisfaction measures a number of dimensions: academic program, quality of teaching, learning outcomes, pastoral care, personal development/leadership, discipline and safety, resources ethos/values, peer relationships and transition. The staff perceptions of morale, peer support and goal congruence were higher than the top percentile of ISV participating schools.

Ballarat & Clarendon College
ACN: 006 101 113

Financial Performance for 2010



The Surplus generated for 2010 is available for future capital improvements and debt servicing.

Budget for 2011

