

School Performance Information 2008 – Ballarat Clarendon College		
Item	Subject	Details
1	Teacher Attendance	Teacher attendance in 2008 was 99%.
2	Teacher Retention	93% of the teaching resource of the College in 2008 was retained for 2009.
3	Teacher Qualifications	Qualifications of all staff in 2008 is available on the website and also is listed in the 2008 edition of the College magazine <i>Claritudo</i> .
4	Expenditure and teacher participation in professional learning.	Participation in an extensive program of support and learning is an integral part of the professional expectations for all staff. Average expenditure per teacher on professional learning in 2008 was \$1,485.
Key Student Outcomes		
5	Student Attendance	Student attendance in 2008 was 97%.
6	Proportions of Year 3, 5, 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks.	100% of students in Years 3, 5, 7 and 9 in 2008 met or exceeded National Minimum Standards in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy.
7	Changes in benchmark results from last year.	In 2007 students in Years 3, 5, 7 and 9 sat the AIM tests. 98% of students in Years 3, 5 and 7 met or exceeded the National Benchmarks for Reading, Writing, Spelling and Numeracy. There were no National Benchmarks for Year 9. In 2008, students in Years 3, 5, 7 and 9 sat NAPLAN tests. 100% of students in Years 3, 5, 7 and 9 exceeded National Minimum Standards for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. While the benchmark/standard altered between 2007 and 2008, it can be argued that performances of students in Years 3, 5, 7 and 9 have improved.
8	Value Added	Evidence of value adding is demonstrated through indicators such as VCE results where Ballarat Clarendon College has rated consistently in the top ten schools in Victoria as measured by the percentage of study scores over 40. In a recent AISV Year 12 Exit Survey the median level of satisfaction was at 90% for both male and female students, significantly above the median for all schools in the survey. Ballarat Clarendon College has recently developed a career path for teachers that recognises, supports and rewards excellent teaching practice. Expert teachers who wish to remain teaching no longer have to move into administrative roles to further develop their careers.
9	Average standardised assessment results for Year 9 and 10 students.	In Reading, 75% of students were above the State median; 90% of students were above the 25 th percentile in the State. In Writing, 75% of students were above the State median; 90% of students were above the 30 th percentile in the State. In Spelling, 70% of students were above the median in the State; 90% of students were above the 20 th percentile in the State. In Grammar and Punctuation, 90% of students were above the State median. In Numeracy, 80% of students were above the State median; 90% of students were above the 30 th percentile in the State. There was no standardised testing at Year 10 level.
10	Senior secondary outcomes	Student median ENTER at VCE 2008 was 86.35. 38% of students achieved a VCE ENTER higher than 90. 13 students completed VET subjects. Many of the subject areas do not produce a numerical result. In the subjects that did produce a numerical result the average study score was 36.3.
11	Proportion of Year 9 students retained to Year 12.	84% of students enrolled at the college in Year 9 in 2005 completed Year 12 in 2008.
12	Post-school destinations.	Of the students in Year 12 in 2008: 62% enrolled in tertiary study (university or TAFE) 25% deferred their tertiary study 4% Apprenticeships/Traineeships 99% of students received a tertiary offer.
Satisfaction		
13	Student/teacher satisfaction	The results of the 2008 AISV Student Satisfaction Survey (Years 7 – 11) indicate that Ballarat Clarendon College's Global Student Satisfaction is substantially higher than the AISV's mean results. The Global Student Satisfaction measures a number of dimensions: academic program, quality of teaching, learning outcomes, pastoral care, personal development/leadership, discipline and safety, resources ethos/values, peer relationships and transition. The results of the 2008 AISV Year 12 cohort indicated "that the overall mean (satisfaction) across eight domains is substantially higher than the AISV mean". The College was placed in the top quartile of AISV Schools involved in the survey. The staff perceptions of mean total work environment which includes the dimensions of morale, leadership support, peer support, goal congruence and professional development were substantially higher than the ACER national cross-sectored sample mean.